

# Syllabus: Practices & Policies

2021-2022

## Franklin High School

### Section 1: Course Overview

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|l bjt`' uxb VaujZy' {aM'Z.ujM`' {aZ'l M| xZ'n\_{aZ'nVZMlyMlX' {aZ'lx'MynVbMZX'jbZ' \_nxk y'AaZ'u| xunyZ'n\_{aby  
Vh| xyZ'by' {n uxnfXZ' Ml' Nk'fMlVZX'nfZxfZ, 'n\_{aZ'|l bVj Z'VaMlW{Zxy{by'n\_{aZ'k Mb Z'Zl fbnl k Zl {Uf  
Z.ujnx`' {aZ'uatybMjIMlX'Ubnj'n' bMj'VaMlW{Zxy{by'n\_yZMl MZklz-f; nXUb | uxb n{n\_{aYnl yVZ{Aynl k ZySMX

	<p>hope to spark lots of curiosity and desire to learn and to help make our world a better place through understanding of the ocean and connections to all life and the rest of the planet.</p>
	<p>â" yyZI {bYj&lt;xð VùjZy'n_2 Mð Z'@VZI VZ©      ÜªAaZ" M{a'aly'nl Z'Ub'nVZM', k{a'k Ml'f_ZM  xZYª      ÝªAaZ'nVZM' M'X'jbZ' b' {aZ'nVZM' yaMüZ' {aZ'_ZM  xZY'n_{aZ" M{aª      ÞªAaZ'nVZM' byMk Mhx' b' _j  ZI VZ'nl', ZMªaZxM'X'Vjtk MZª      ßªAaZ'nVZM' k MZY' {aZ" M{a' aMüqMüjZª      àªAaZ'nVZM' y  uunx'yM xZM' Xb'Zxy' t'n_jbZ' M'X'ZVnyty{Zk yª      áªAaZ'nVZM' M'X'a  k M'y'MZ' b' Z. {xðMüj' t' b' {ZxVnl   ZV{ZXª      âªAaZ'nVZM' byjM' Zj' t'   I Z. ujnXZXª</p>
<p>—      —</p>	<p>*' 2 Mð Z'@VZI VZ' y  XZI {y', b'j' aMfZ' k' t'xðM' nuunx{    k{bZy' {n' VannyZ' {aZ'bx'_nV  y'n_y  X' t' {axn  ` a      uxn'ZV' {UMyZX' jZNM' b' `ªAaZ' t', b'j' UZ' y  uunx' {ZX'SZI Vh  xMZX' M'X'Z. uZV' {ZX' {n' uM{b' M'üMZ' b'      VhjjMünxM' b'Z' jZNM' b' ` Z. uZx'ZI VZYª *' M'X'k' b'nl' {n' Xnb' ` {aZ' yM'ZI VZ'Sy'   XZI {y' yM'ZI {b' y', b'j' M'yn' UZ      ZI ` MZX', k{a' {aZ' ynVZ' {M' M'X' V  j  {xVj' M' yuZV' {y'n_a  k M' xZjM' b'nl' yabuy', k{a' {aZ' yZM' H' k{ab' {aZ'      Vnl' {Z. {n' jZNM' b' ` M'ünl'   {aZ' nVZM' Sy'   XZI {y', b'j' Z. M' b' Z' yn' j  {b'nl' y' {n' a  k M' k' M'Z' uxn' UjZk y', k{a' M'      jZI y'n_Zw  k{t' M'X' yn' Vùj' h' y' {b'Zª" nxZ. M' ujZS, Z' UZ' b' {aZ' t'ZM', k{a' M'k' M'üub' ` M' {b' b' t' {aM'      Z. M' b' Zy' {aZ' xn' jZ' n_{aZ' 2 ZxM' M'nx' &lt; xn'ZV' {b'nl' b' n'   x'uZxVZu' {b'nl' y'n_jM'X' k' M' y' M'X' {aZ', M' y' b' , ab' a      tk' uZx' b' y' k' a' M' y' M'X' Vnl' {b'   Zy' {n' Ätk' uM' {xZyn'   xVZ' M' jn' M' b'nl' M'X' nuuxZy' b'Z' jZ' b' jM' b'nl' M' n'   I X' {aZ'      `jnUZª 2 t' ` nM' by' {aM' y'   XZI {y' Vnk' ujZ'Z' {aZ' Vh'   xyZ', k{a' M'   I XZxy' {M'X' b' ` n_an, {aZ' b'n,        Z. b' {ZI VZ' b' y' tk' uM' {ZX' U' t' {aZ' nVZM' y' M' X' S' Vnl' fZxyZ' j' t' {aZ', M' y' b' , ab' a' k' b' y' tk' uM' { _j' M' y' , Zjjª</p>
<h3>Section 3: Student Learning</h3>	
	<p>AaZ' _njn, b' ` y' {M' X' M' X' y', b'j' UZ' Z. ujnXZX' b' {aZ' Vh'   xyZ'©  <a 3(="" @nxi'="" href="mailto:jb kZI{n'5VZM'1kZxWt" nxi'="" xm'="" xm'zyªª="" z,="" {az'="" {n'="" üy"="">jb kZI{n'5VZM'1kZxWt" xM' Z, nxi' {n' {aZ' 3( @nxi' xM'Zyªª ÜY</a></p>





## Section 4: Cultivating Culturally Sustaining Communities

### Tier 1 SEL Strategies

\*. *lj* *W* *q* *MZ* {aZ *v* *ZM* *l* *n* *n* | x' @ *MZX* " *x* *ZZk* *ZI* {y' {aM' *x* *Zy* *ZV* {y *M* *X* *V* *Z* *U* *X* *M* *Z* *y* *Z* *N* *W* *a* *y* | *X* *Z* | {y' *x* *M* *Z* *S* *M* *U* *q* *t* *S* *j* *M* | *M* *Z* *S* *M* *X* *Z* *X* *x* *b* *X* *Z* | {t' *b* {aZ' *n* *j* *n*, *b* *'*, *M* *z* *A* ©

H *Z* *X* *b* *y* | *y* {aZ' *V* *n* | *V* *Z* {y' *n* *x* *Zy* *ZV* {S *Z* | *M* *Z* *k* *ZI* {S {a *n* | *'* a { *l* *j* | *Zy* *M* *X* *x* *Zy* *u* *n* | *y* *U* *q* *t* *S* | *X* *Z* | {y' {a *Z* | *a* *M* *Z* | {t' *Z* {n' *x* *Z* *V* { *M* *X* *'* *u* | {b' {n' {a *Z* *b* *'* *n*, *l* *'*, *n* *x* *y*, *a* *M* | *M* *Z* *M* *b* *'* *Z* | *f* *o* *n* | *k* *ZI* | {a *M* | *V* *n* | *j* *X* *'* *U* *Z* *X* *Zy* *W* *U* *Z* *X*, *t* *a* { *a* *n* *y* *Z* | *Z* *x* *y* *j* *n* *n* | *y* *S* *n* | *I* *Xy* *M* *X* *'* *Z* *Z* *jy* *j* *b* *Z* *'* *A* *a* *n* *y* *Z* *M* *Z* *'* *M* *n* | *t* *k* *n* | *y* *t* *'* *a* *M* *Z* *X* *M* *X* *'* *V* *n* *k* *U* *b* *Z* *X* *b* {n' *M* *y* *a* *M* *Z* *X* *'* *X* *n* *V* | *k* *ZI* | {a *M* | *y* *Z* *x* *f* *Zy* *N* *'* *n* | *x* *V* *N* *y* | *n* *x* *'* *y* *M* *X* *'* *b* *'* *u* *n* *y* { *Z* *X* *'* *M* *X* *'* *M* *N* *U* *J* *'* *n* *x* *'* *Z* *'* *x* *b* *'* {n' *M* | *M* *'* *'* *b* *Z* | {t' *Z* *'*

\*. *lj* *X* *b* *y* *U* *j* *M* *'* *n* | *x* *'* *x* *ZZk* *ZI* {y' *b* {aZ' *n* *j* *n*, *b* *'* *j* *n* *V* *M* *l* *n* | *y* ©  
u *n* *y* { *Z* *X* *'* *n* | {aZ', *N* *'* *b* {aZ' *V* *N* *y* *x* *n* *k* *'* *M* *X* *'* *M* *'* *b* *'* *i*, *t* *a* *b* {aZ' *a* *n* *k* *Z* *'* *U* *b* *q* *X* {a *M* *'* *n* | *b* *y* *'* *n* | | {a *'* *n* *j* *'* *'* *M* *X* *'* *n* *'*

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ž |xb` {aZ\_bxy{ , ZZi n\_yVannj {aZt Vnk ujZ{Z'My| xfZt {aM'bj| k b MZyk Z'ni {aZb'uZxynl Nj'WVXZk b'y| uunx{  
l ZZxy'MIX', aM {aZt'MZ Vnk \_nx{MujZ'yaMxb` , lãa k Z'MWn| { {aZb'jbZyª  
Byb` {aZ?Zk b X Muª MIX Zk Njb` 'uMzi {yµ | MxbMly{n'n\_Zx'uny{bZ'ZZXUMi 'Wn| { {ab`y{aM'MZ` nb`  
, Zjj'MIXy| WZyyZy{aZb'y{| XZI {y'MZ'aMfb`ª

' Nk bjzyVMi Vnk k | l bMz', aM {aZt'il n, 'n\_{aZb'y{| XZI {y| ZZxy', lãa k Z'b {aZ'\_njjn, b` , My©  
t Mifny



\*. bjj VZjZUxMz'y{| XZI {y| WZyyZy'b {aZ'njjn, b`', My©

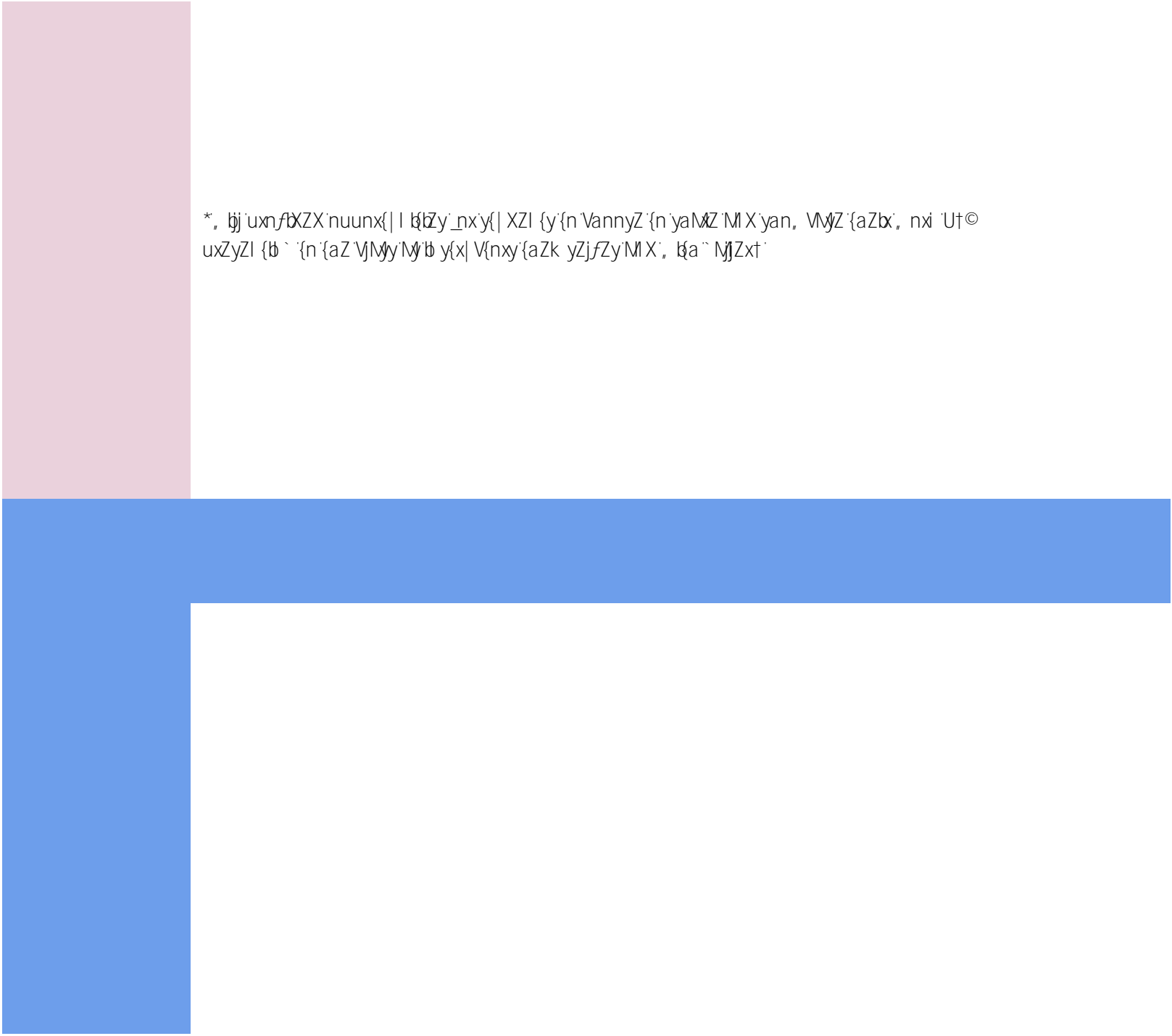
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\*. bj'uxnfbXZX'nuunx(| | bzy\_nx'y(| XZI {y' {n' VannyZ' {n' yaMz' M' X' yan, Wyz' {aZb', nxi 'Ut©  
uxZyZI {b' ` {n' {aZ' VjMy' My' b' y(x| V{nx'y' {aZk yZjFZy' M' X', b'a' ` NjJZxt'

\*\_My{| XZI {k byZy'MXZMjB ZS\*, bj'uM{| Zx', ba {aZ'y{| XZI {b`{aZ'\_njjn, b`', My'yn {aZ't'aMZ' {aZ'MUbb't'n  
XZk nl y{xMZ' {aZ'b'MUbb'Zy©

H Z', bj'k ZZ' {n'XZ'Zxk b Z'MZMynl MjZ'MIX'xZM'by{b'ujM' \_nx'y| Uk b{b`' {aZ'k byb`', nxi<sup>a</sup>

2 t'ujM' {n'xZ' | xl' y{| XZI {'', nxi' by' {aZ'\_njjn, b`' ©

, b'ab' M, ZZi' n\_y| Uk byb' <sup>a</sup>

° VaZM' k M' k ZM'y't MM



° yŷ| XZ| ŷk nŷ {axn|` a {aZ jZM b` m| x Z t X| x b` yuZVbV| | ŷy{nuŷyS\*, ŷj MyZyy| Vnk k | I bMZ {aZb  
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ž Mŷt, nxi` xXZX M X xZ| | x Z', ŷab` M Zzi` 3n{ Mj X Mŷt, nxi`, ŷj UZ xZVnXZX b` @| Zx t\* ynk Z{ab` ; ŷj  
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° y, Z Vnk uJZ{Z yuZVbV| | ŷy{nuŷyS\*, ŷj uxnŷXZ {aZ njjn, b` {tuZy n\_nuunx| | ŷZy nxy| XZ| ŷy{n uxnŷXZ  
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x| UxV, ŷa Z. Mŷ uJy^ AaZyZ', ŷj UZ` xXZX b` @| Zx t^

@| XZ| ŷy M X\*, ŷj uMŷ| Zx{n XZ{Zx b Z'an, {aZ t VM XZk ni y{XZ {aZb Mŷbŷy b {aZ njjn, b`, My©  
t njj Mŷn MŷZ VxZMŷ ni n\_x| UxŷyZj\_MyZyyk ZI {SuZx MyZyyk ZI {^

## Section 8: Grades Progress Report Cards & Final Report Cards

@| XZ| ŷy|` Mŷ ŷyVM` n{n {aZ njjn, b` jnVMŷ ni n\_x| u{n X MZ b n\_xk Mŷ ni Mŷn| { {aZb` xXZy {axn|` an| {  
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3( `ø`AaZxZ by V| xxZ| {t | n uxn bZ| {ZfXZ| VZ n\_jZM b`

<p>AaZ'njn, b` yty{Zk by' yZX{nXZ{Zx b Z'My{  XZl {y` xXZ'M' {aZ'ZI X'n_{aZ'yZk Zy{Zx©  äÜ'ÜÜÜö ``  äÜ'äÜö ı  äÜ'äÜö †  äÜ'äÜö ž  ü'äÜö 3(</p>	<p>*  yZ {abyty{Zk _nx{aZ'njn, b` xZMynl yuZMwa n_{aZyZ` xXZ k Mı yk ZM' {aZ'njn, b` ©  Aabyty{Zk by' {aZ'nl Z'k ny{ _nji y'MZ' M' b' b' , b'a<sup>a</sup>  ` Mıuxn. b' MZyk ny{jt' B-y'nl `` xXZX' _nxk MıfZ' MyZyyk Zl {yMıX'üäÜö 'nl 'y  k k MıfZ' MyZyyk Zl {y<sup>a</sup>  ı Mıuxn. b' MZyk ny{jt' P-y'nl `` xXZX' _nxk MıfZ' MyZyyk Zl {yMıX'üäÜö 'nl 'y  k k MıfZ' MyZyyk Zl {y<sup>a</sup>  † Mıuxn. b' MZyk ny{jt' P-y'nl `` xXZX' _nxk MıfZ' MyZyyk Zl {yMıX'üäÜö 'nl 'y  k k MıfZ' MyZyyk Zl {y<sup>a</sup>  ž Mıuxn. b' MZyk ny{jt' Y-y'nl `` xXZX' _nxk MıfZ' MyZyyk Zl {yMıX'üäÜö 'nl 'y  k k MıfZ' MyZyyk Zl {y<sup>a</sup>  3( ' k ZMıyMy{  XZl { 'aMy  n{ XZk nl y{xMZX'uxn b'Zl { ZfXZl VZ'n_jZMı b` {n_ZMı VxZb' _nx{aZ' VıMy<sup>a</sup>  3( , b'j l n{ jn, Zx( &lt;` U  { 'aZ' VxZb' _nx' xXZ  Mıbı , b'j l ZZX' {n'UZ' ZMı ZX'Mı n{aZx' , M<sup>a</sup></p>
<p>Other Needed info (if applicable)</p>	

